

# ALISON DUBOIS-EKER

EDUCATOR

## CONTACT



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111 Bay 28th St, #3  
Brooklyn, NY 11214

## CERTIFICATION

STATE OF NY  
TESOL Certificate

STATE OF NY  
Childhood Education Certificate

STATE OF NY  
Early Childhood Education Certificate

STATE OF NY  
Bilingual Extension - Spanish  
(in progress)

## EDUCATION

POST MASTERS ADV CERT  
TESOL  
New York University  
New York, NY | May 2014

MASTERS OF ARTS  
MULTICULTURAL EDUCATION  
Gallatin School,  
New York University  
New York, NY | May 2010

BACHELORS OF ARTS  
LINGUISTICS & TESOL  
Stony Brook University  
Stony Brook, NY | Dec 2004

## PROFILE

- Elementary ENL teacher who excels in cultivating and maintaining positive and productive relationships with all educational constituencies including parents, students, administrators, and the larger school community.
- University Instructor committed to strengthening the field of educating multilingual learners in childhood education settings.
- Strong instructional leader with significant education experience and solid foundation in best practices for English as a New Language instruction.
- Skilled practitioner who continues to expand knowledge of current best practices through professional development and higher education.

## PROFESSIONAL EXPERIENCE

ENL TEACHER | Chappaqua Central School District | Chappaqua, NY  
September 2021 - Present | CHAPPAQUA, NY

- Support ELLs in grades K-4 in language acquisition and core content areas
- Specialize in culturally responsive pedagogy for diverse learners
- Collect and analyze data to drive instruction, and co-create goals with students based on assessment data
- Establish rapport and cross-cultural relationships with students, parents and critical family members

ENL TEACHER | PS 247

January. 2005 - September 2021 | BROOKLYN, NY

- Design a standards and literacy-based ENL curriculum incorporating content knowledge, language development, and cross cultural awareness (grades 1-5)
- Attend and conduct professional development
- Prepare students for local and state exams, including the ELA and NYSESLAT, exceeding AYP each year, with 100% of students making progress on NYSESLAT in 2019
- Run Culturally Responsive ENL after school program for immigrant ELLs
- Conduct home visits and other critical family involvement activities
- Mentor new teachers

ENL COORDINATOR | PS 247

JAN. 2005 - September 2021 | BROOKLYN, NY

- Lead a team of 6 ENL teachers
- Conduct administrative duties such as report writing, budgeting, program planning and test coordination
- Provide guidance on ENL program
- Plan and facilitate bi-weekly ENL team meetings
- Participate in school teams such as instructional leadership and inquiry
- Serve as site Language Access Coordinator for NYCDOE Translation and Interpretation Unit

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## EXPERTISE

- Advanced Literacy practices for MLLs
- Curriculum writing
- Culturally responsive pedagogy
- Engagement for MLLs
- Engagement of diverse families & cross cultural communication
- Academic vocabulary & oral language development
- Native language support for MLLs
- Technology Integration
- Professional development
- Program administration
- Teacher Training

## LANGUAGES

- Native Proficiency in English
- Advanced Proficiency in Spanish
- Advanced Proficiency in French
- Advanced Proficiency in Turkish
- Basic Mandarin

## TEACHING PORTFOLIO

<https://alisoneker.wixsite.com/website>

## PROFESSIONAL REFERENCES

Available upon request

## EXPERIENCE CONTINUED

ADJUNCT INSTRUCTOR | TEACHING AND LEARNING  
NEW YORK UNIVERSITY (NYU)

JUNE 2019 - PRESENT | NEW YORK, NY

- Instruct graduate and undergraduate courses and seminars in Multilingual/Multicultural Studies and Childhood Education Programs, with a focus on educating diverse learners
- Develop syllabi for courses, including course readings, activities and discussion protocols, assignments, and assessment measures
- Panelist for "Building Bridges for Diverse Learners: Cross-Disciplinary Collaboration & Language Differences, Disabilities and Disorders in Schools" Symposium & Mentor Teacher Panel

COOPERATING TEACHER | NEW YORK UNIVERSITY  
SEPT. 2008 - PRESENT | BROOKLYN, NY

- Host graduate level prospective teachers each semester
- Model best teaching practices for ELLs/MLLs
- Provide support for developing and executing units, lesson plans, and assessments
- Offer feedback on lesson planning, instruction, assessment, student interaction and classroom management
- Provide insight and training on teaching in a NYC public school
- Continue to serve as a mentor as teachers begin their career

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## OTHER RELATED EXPERIENCE

VOLUNTEER FAMILY COORDINATOR | NYCHILDREN  
PHOTOGRAPHY PROJECT

2010-2011 | NEW YORK, NY

- Organized events for participant families
- Connected with and maintained contact with participant families
- Attended filming and photo shoots
- Assisted in development of photography exhibits

RESEARCH ASSISTANT | SESAME WORKSHOP  
2008-2009 | SHANGHAI, CHINA/ NEW YORK, NY

- Worked with educational and production staff at Sesame Workshop on the Sesame Street English program
- Provided consultation regarding applications of the program to the childhood language classroom
- Developed lessons to be used alongside the Sesame Street English program
- Conducted a lesson with 5-6 year old children in Shanghai International Kindergarten
- Reported findings to educational research team at Sesame Workshop